



AMERICAN HARBOR

COLLEGE

Medical Student Catalog

January 1, 2017-December 31, 2017

2445 W. Chapman Ave #260
Orange, CA 92868

714-941-8224

www.ahc.edu



Department of Consumer Affairs

Bureau for Private Postsecondary Education

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School History, Mission & Approvals

A Message from the President

Welcome to American Harbor College, where your goals are our goals! We pride ourselves in having highly educated, diverse Faculty members. A strong community is an integral part of our college culture. We encourage our students to build new friendships and support each other while learning. We work hard to create an environment where you can learn in an interactive classroom and in a safe environment. In addition, our college has advisors to help with any life challenges that may occur. This allows our students to stay focused on learning.

Instruction is conducted in-house with facility occupancy levels accommodating at least 250 students at the Orange campus. Prospective students are encouraged to visit the school's facilities and to discuss their personal, educational and occupational plans with school advisor before signing an enrollment agreement. During the enrollment process students will create their academic goals. Students' that have clear set goal, we implement a plan to achieve those goals.

California statute requires that a student who successfully completes a program of study be awarded an appropriate diploma or certificate verifying that fact.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833 or P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, (888) 370-7589 or by fax (916) 263-1897

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet which must be provided to you prior to signing an enrollment agreement.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's internet web site (www.bppe.ca.gov)

All information contained in this school catalog is current and correct, and is so certified by Linnea Ray, President.

Linnea Ray

President

School History, Mission & Approvals

American Harbor College (AHC) is a private institution and was granted institutional approval from the Bureau for Private Postsecondary and Education (BPPE) pursuant to §94915 of the California Education Code. The Bureau's approval means that the institution and its operations comply with minimum standards established under law for occupational instruction by private postsecondary educational institutions. Institutional approval must be re-approved periodically and is subject to continuing review. The following training programs are approved:

Program	Clock Hours	Credit Hours	Length in Weeks
Clinical Massage Therapy (CMT)	500	25	20
Phlebotomy Technician 1 (PT1)	80	1.5	4

HISTORY AND OWNERSHIP

American Harbor College (also referred herein as “the College” or “the school”) was established in 1995, as Meridian Institute, to provide entry-level training in various career opportunities. The school was purchased by the Career Education Group, LLC and took over operations of the campus in 2011. The name was changed to Harbor Career College in July 2013. As of September 2014 American Harbor College, now operates under the ownership of Brighter Solutions, Inc and continues to update and improve its program offerings and facilities. Innovative and experienced instructors are well-trained and hired to contribute their expertise in expanding the services and training programs offered by the school. The college received accreditation from the Accrediting Bureau of Health Education Schools (ABHES) in 2006 and is approved through 2020. American Harbor College is a “dba” name of Brighter Solutions, Inc. The college has no pending petition in bankruptcy, is not operating as a debtor in possession, and has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code.

School History, Mission & Approvals

MISSION STATEMENT AND EDUCATIONAL PHILOSOPHY

The mission of American Harbor College is, *“To provide quality and valued–training programs and services to our students in order for them to obtain the skills and competencies needed for entry-level positions in their chosen fields; to locate employment opportunities for our graduates; and to promote an environment for employees and students, which fosters teamwork, personal growth, and respect for the individual.”*

American Harbor College is dedicated to providing trade and technical training relevant to the needs of the communities it serves. The school’s educational philosophy is to:

- Offer technical programs so that students can achieve their career, educational, and personal goals;
- Provide training using actual on-the-job situations so graduates can have the skills and competencies needed for entry-level employment;
- Ensure only relevant equipment and materials are used in the training of students; and
- Hire qualified instructors.

ACCREDITATION, STATE LICENSURE, AND APPROVALS

American Harbor College is institutionally accredited by the Accrediting Bureau of Health Education Schools (ABHES). ABHES is a national accrediting agency recognized by the U.S. Department of Education under provision of Public Law 82-550 and subsequent legislation that requires the evaluation of such agencies and issuance of an official list by that governmental office.

The following is the contact information for ABHES:

ABHES 7777 Leesburg Pike, Suite 314 N, Falls Church, VA 22043 Phone: (703) 917-9503

Additionally, American Harbor College is recognized, authorized, and/or approved, by the following agencies:

- **BPPE: Bureau for Private Postsecondary Education** – Approval to operate means the institution is compliant with the minimum standards contained in the California Private Postsecondary Education Act of 2009 (as amended) and Division 7.5 of Title 5 of the California Code of Regulations.
- **California Department of Health Services:** Approved to provide training to qualified individuals in Phlebotomy.
- **National Center for Competency Testing:** Approved as an official testing site for national certification exams.
- **National Healthcare Association (NHA):** Approved as an official testing site for national certification exams.
- **Associated Bodywork & Massage Professionals**

School History, Mission & Approvals

FACILITIES, EQUIPMENT, AND STUDENT-TEACHER RATIOS

The **Orange** campus is approximately 2500 square feet and conveniently near the business district of the city of Orange, which is conveniently located near three major freeways, highway 57, highway 5, and highway 55. There are several major hospitals are within a 10 mile radius, including St. Joseph's Hospital and CHOC (Children's hospital of Orange County).

Class & Facilities Information

The school, located on the 2nd floor of a modern, elevator equipped and centrally air-conditioned facility, and is wheel chair accessible. Fully equipped computer and medical labs afford students hands-on training and include computers with updated software, printers, and medical equipment. The student-to-computer ratio is one-to-one for each program. Teaching labs for all medical programs contain real-world workstations to augment the student's acclimation to patient care and other such needs that will be encountered in the professional setting. Students also have access to a current resource library to supplement their training. Campus facilities and equipment comply with federal, state, and local laws, including those regarding fire safety, building safety, and health regulations.

Lecture Classes: For all programs, the maximum number of students in a class is 20. The maximum student-to-teacher ratio for all programs is 20 to 1. Teaching assistants are provided, as necessary, to accommodate instructors with larger classes.

Lab Setting The maximum number of students in a lab is 20; and the maximum teacher-to-student ratio is 20 to 1. American Harbor College is institutionally accredited by the Accrediting Bureau of Health Education Schools (ABHES). ABHES is a national accrediting agency recognized by the U.S. Department of Education under provision of Public Law 82-550 and subsequent legislation that requires the evaluation of such agencies and issuance of an official list by that governmental office.

CLASS SESSIONS AND SCHEDULES / CLOCK HOUR CONVERSION

AMERICAN HARBOR COLLEGE offers year-round enrollment. All programs consist of a series of modules. Classes are held at 2445 W. Chapman Ave Suite 260, Orange, CA 92868. Start dates normally occur on Monday (or Tuesday when the school is closed on Monday for a recognized holiday) for all programs and for all sessions. The beginning of a module offers an opportunity to join the program. Program schedules are as follows:

CMT and MT Programs: Classes are held Monday-Friday either 9:00AM to 2:30PM or 5:30PM to 11:00PM.

PHT1 Programs: Classes are held Monday-Friday either 8:30 to 2pm or 5:30 pm to 11pm.

Clock Hour Conversion

One semester unit is converted from clock hours attended per each program. Semester credits are granted for the successful completion of either 15 clock hours of instruction in a lecture setting; 30 clock hours of instruction in a laboratory setting; or 45 hours of instruction in an externship setting. A clock hour is defined as a 60-minute span for lecture or lab, during which 50 minutes is devoted to actual class instruction, with the remaining portion being designated as a break.

Class & Facilities Information

CAMPUS HOLIDAYS AND BREAKS

American Harbor College does not hold classes on the following holidays: New Year's Day; Martin Luther King Jr. Day; Presidents Day; Good Friday; Memorial Day; Independence Day; Labor Day, and Thanksgiving (2 days) and Christmas. In addition to these holidays, school will be closed for seasonal breaks, as follows:

Winter Break 2016	<i>December 24, 2016 – January 9, 2017</i>
Memorial Day 2017	<i>May 29, 2017</i>
Summer Break 2017	<i>July 3 – 4, 2017</i>
Labor Day 2017	<i>September 4, 2017</i>
Thanksgiving Break 2017	<i>November 23, 2017-November 26, 2017</i>
Winter Break 2017	<i>December 24, 2017 – January 7, 2018</i>

When school is closed for a holiday, these dates are taken into account by extending the module end date.

OPERATING SCHEDULE

AMERICAN HARBOR COLLEGE's campus facilities are open Monday through Friday, generally from 8:30 am to 11:00 pm. Administrative offices are generally open Monday through Thursday from 8:30 am to 7:00 pm, and Fridays from 8:30 am to 5:00 pm. Administrative staff is available during evening and weekend hours by appointment.

EQUAL OPPORTUNITY STATEMENT

It is AMERICAN HARBOR COLLEGE's policy that all admissions, employment, and promotion processes are free from conscious or inadvertent discrimination because of race, age, sex, religion, creed, color, national origin, physical handicap, political affiliation, sexual orientation, or beliefs. This policy applies to hiring for all positions and admission of students for all programs.

Reasonable accommodations will be made for students with disabilities, in accordance with state and/or federal law. If an applicant with a disability wishes to enroll, s/he must first contact the campus director to discuss possible options to facilitate his/her enrollment and training. Consideration for such students will be made on a case-by-case basis.

Attendance & Academic Policies

REQUIREMENTS

In order to be admitted into your desired program, an applicant must do all of the following:

- Either provide a valid high school diploma/transcript, GED, California High School Proficiency Certificate (see section below titled *Entrance Test*). A high school diploma or equivalent is required for admission to the following programs: Phlebotomy Technician, Clinical Massage Therapy and Massage Therapy.
- Be at least 18 years old. If younger than 18, the applicant must provide a valid high school diploma or equivalent for admission to any program and a guardian's signature on the enrollment agreement.
- Pass a nationally recognized entrance test. See below for information on the Entrance Exams.
- Interview with an admissions representative.
- Tour the campus in the company of an admissions representative.
- Be in good physical and mental health in order to adequately progress through the program.
- Provide a valid third-party evaluation of foreign transcripts or diploma, as applicable.

PROCEDURES

Interested applicants will interview with an admissions advisor, during which a campus tour will be given. The admissions advisor will provide detailed information on AMERICAN HARBOR COLLEGE's programs and discuss the applicant's qualifications to assist in determining the best way to meet your career objectives. In order to be formally accepted to the College, all applicants must do the following:

1. Complete, sign, and date an Application for Admission;
2. Show proof of graduation from an accredited high school or college and/or sign attestation of education
3. Make financial arrangements to cover the cost of tuition and fees; and
4. Read and sign all required pre-enrollment disclosures, such as the AMERICAN HARBOR COLLEGE School Catalog, Notice of Student Rights, Notice of Cancellation, School Performance Fact Sheet (Completion & Placement Rates Disclosure), and Enrollment Agreement.

ATTENDANCE STATUS

Full-time students are required to be enrolled for a minimum of 16 clock hours per week. Half-time enrollment requires a minimum of 12 clock hours per week. Part-time enrollment is defined as less than 12 clock hours per week. To demonstrate continuous enrollment status, students must be attending a scheduled module or be on an approved leave of absence.

ATTENDANCE POLICY

Student attendance is regularly documented through use of daily sign-in sheets on which students sign their full names (no initials). Students are expected to be in class on time, as repeated absences or patterns of coming late or leaving early will result in disciplinary action. Students are strongly advised to call the school to inform their instructor of an upcoming absence, if possible. **In order to receive attendance credit for**

Attendance & Academic Policies

the day, a student must attend at least 50% of the scheduled class time. Absences that are made up before a module final exam will count toward the module grade but missing class time would still be counted towards overall Absence percentage. Failure to abide by AMERICAN HARBOR COLLEGE attendance policy will adversely affect academic progress and can lead to probation, suspension, or termination. The Phlebotomy Technician 1 program requires 100% attendance. Any time missed must be made up the next time that missed days curriculum will be taught.

Minimum Standards (Excluding Externship)

A student must attend classes a **minimum of 80% overall** for all programs except for PT1, in order to successfully complete the program. Additionally, a student must attend a **minimum of 80% of each module** in order to sit for the module final exam. Students in the PT1 program must complete 100% of the scheduled class hours. A student must also attend **more than half** of each module or s/he will receive an automatic "F" grade requiring the module to be repeated during its next scheduled rotation. A student will receive an "Incomplete" if s/he attends more than half of a module but less than the minimum required to test on schedule. Any absences made up after missing half the module but before the scheduled test date will count toward only the student's cumulative attendance percentage. These made-up absences will not excuse the student from an "F" or "Incomplete" or from repeating the module. No student may begin his/her externship if the overall cumulative attendance is not at least 80 percent (100% for Phlebotomy).

Tardies/Early Departures

MT: A **tardy** is defined as arriving more than 15 minutes late for the first class session. The 15-minute grace period for a tardy applies to only the first class session. Students must arrive at the start of subsequent sessions or they will be marked tardy. An **early departure** is defined as leaving before a class session ends

Five (5) tardy and/or early departures equal one day of absence. The calculation of absences resulting from tardy/early departures count against both the student's cumulative attendance percentage and the evaluation criteria for module grades and exceeding the attendance policy can lead up to probation warnings and termination from the program.

PT 1: Any missed time for tardy, early departures, and absences must be made up. 100% attendance is mandatory for Phlebotomy students.

Termination for Consecutive Absences

CMT and MT: A student will be terminated for missing ten (10) consecutive class sessions. A class session does not include a holiday during which school is closed. Consecutive absences that are made up by time or assignment will not excuse the student from this policy.

Phlebotomy students will be terminated for missing three (3) consecutive class sessions. Students cannot be absent for more than 10 consecutive days between the conclusion of in-house classroom training and externship unless on an approved leave by the campus director.

GRADING SYSTEM

American Harbor College uses the following scale as its standard grading system.

Attendance & Academic Policies

GRADE	PERCENT	DESCRIPTION	GRADE POINTS
A	90-100	EXCELLENT	4.0
B	80-89	GOOD	3.0
C	70-79	AVERAGE	2.0
D	60-69	BELOW AVERAGE	1.0
F	0-59	FAIL	0.0

GRADE	DESCRIPTION
CR	CREDIT RECEIVED
FRP	FAILED / REPEATED / PASSED
FRF	FAILED / REPEATED / FAILED
NG	NO GRADE / NO CREDIT
I	INCOMPLETE
W	WITHDRAWN
No percent values apply and no grade points are awarded for the descriptors above.	

ACADEMIC STANDARDS

American Harbor College evaluates student academic performance on a 4.0 grading scale, whereby a cumulative grade point average (GPA) of 2.0 must be maintained for consideration of making satisfactory academic progress. However, a final module grade of “D” is considered passing for these programs.

Grading Formula: Final module grades are determined by total points received resulting from a weighted application of grading criteria, i.e., module exam (60%), quizzes/assignments/lab skills (30%), and attendance (10%). For example, a module test score of 80% is multiplied by 60% (resulting in 48 value points). This score is added to the resulting score for the other two grading criteria to determine a student’s overall module grade. If a student fails the final exam for any given module in any program, the student can retake another version of the final exam one time no later than the following scheduled class. The student will receive a maximum grade of 75% on the retake. If the student fails the retake, s/he will receive a failing grade for the module regardless whether the calculation of other grading criteria would have resulted in a passing grade. A retake exam is allowed a maximum of 3 different module exams.

CPR TRAINING

Students are provided CPR training during some programs and will receive a Basic Life Support Card upon passing the requisite exam. Students must achieve a **minimum score of 84%** (equivalent to a “B” letter grade), in accordance with guidelines set forth by the American Heart Association (AHA). A lower score is considered failing. If a student fails the initial exam, s/he may retake another version but must do so the same day. If a student does not retest the same day or fails the retest, s/he must repeat the course when offered again, if available. Alternatively, the student must obtain CPR certification during enrollment by completing a course conducted by AHA at his/her own expense.

The CPR test serves as a quiz and, therefore, the score is calculated as part of the 30% grading criteria for determining a grade for the module. The final score achieved (whether passing or failing) will be averaged

with other scores (e.g., quizzes, assignments, lab skills) and then multiplied by 30% to determine the value points. A student who fails the retest may obtain certification through AHA, as noted above.

Attendance & Academic Policies

SATISFACTORY ACADEMIC PROGRESS (SAP)

SAP is conducted formally for all programs at certain intervals to determine whether a student is maintaining the minimum standards for both attendance and GPA. Students in all programs are expected to have made sufficient progress at these intervals to allow for program completion within the maximum timeframe, which is 150% of the normal length of the program. If a SAP monitoring interval falls within a module, the student's progress will be calculated at the end that module.

SAP is monitored four times during each program's academic year: 1) at the quarter-point (25%); 2) at the midpoint (50%); 3) at the three-quarter-point (75%); and 4) at the program completion date (100%). SAP for Phlebotomy is done at the 50% and 100% point of the program.

At each monitoring point, the student's cumulative attendance percentage, cumulative GPA, and cumulative number of credit hours successfully completed are assessed. If a student's enrollment is extended beyond the normal length, SAP also will be assessed at a maximum of two additional intervals: the 125% point of the program and the 150% point, the latter of which will serve as the revised expected completion date.

The table below reflects the minimum number of credit hours, for each program, that must be successfully completed at each interval. All program requirements must be completed within the maximum timeframe, as measured in credit hours. The last row of the table indicates the maximum number of attempted credit hours allowed in order to complete the program within the established maximum timeframe.

	CMT	CPT1
25%	4.16	NA
50%	8.33	.08
75%	12.49	NA
100%	16.67	1.1
125%	20.83	NA
150%	25.00	1.5
Maximum number of attempted credit hours	37.5	2.25

Maximum Timeframe: In order to graduate, a student must successfully complete their program within the established maximum timeframe. Periods of approved leave of absence (LOA) and periods of non-enrollment after voluntary or involuntary withdrawal do not count as time elapsed toward the maximum timeframe.

PROBATION

Probation serves as a method for both students and staff to acknowledge a student's substandard performance in attendance, academics (GPA) and/or conduct. Probation will occur if the student's cumulative attendance or GPA is below the stated minimum standards required at any of the SAP monitoring points or if s/he is determined to have exhibited misconduct (e.g., foul language, disrespect to staff/students, etc.). The campus director also has the discretion to place a student on probation at any time, if deemed necessary, for incidents such as repeated tardies/early departures, disruptive attitude/bad behavior, or if found to be in violation of any other school policy.

Students placed on probation will sign and receive a written notice indicating the duration of and reasons for the probation, including corrective actions required to remain in good standing. If the student fails to comply with the stated corrective actions, s/he will be terminated. Exceptions may be made due to extenuating

Attendance & Academic Policies

circumstances, at the discretion of the campus director, and only upon receipt and approval of applicable supporting documentation. A student's refusal to sign the probationary form will not exempt him/her from the conditions of probation and may lead to further disciplinary action including termination. Periods of an approved leave of absence (LOA) and periods of non-enrollment after voluntary or involuntary withdrawal do not count as time elapsed toward the probationary period.

Unless otherwise stated for a specific reason, the probationary period is thirty (30) calendar days but may be longer for academic (GPA) probation if the projected end date falls within a module. If so, the end date of the probationary period may be the module end date. At management's discretion, the student may be released from probation prior to the end of the documented probationary period if all conditions have been met. If the student has not satisfied the terms of probation but has made substantive improvement, the campus director may extend the probationary period for fifteen (15) calendar days. If the extension date falls within a module for academic probation, the extension may be until the module end date. If the student fails to comply with the extended probationary conditions, s/he may be suspended or terminated.

COURSE INCOMPLETES

A student will receive an "Incomplete" grade for a module if s/he (1) attends more than half of the module but does not satisfy the minimum attendance requirement by module test day or (2) has sufficient attendance to test but does not sit for the scheduled module final exam. A grade of Incomplete cannot be given as a final grade. The "I" grade will automatically change to an "F" grade if the student does not sit for the make-up exam within the program's allotted time period. This will require the student to repeat the module. *(See Make-up Policy and section titled Course Repetitions for conditions specific to each program.)* If a student is terminated with a grade of "Incomplete" for any module, the "I" will be changed to a "W" (Withdrawn) and be reflected as such on the student's academic record.

MAKE-UP

This policy applies to making up absences and module exams in all programs. Students are strongly advised not to miss class unless absolutely necessary, as make-up work cannot fully replace direct instruction and classroom participation. To sit for a module final exam for full credit, all required absences must be made up no later than the day before the exam. Therefore, students should make every effort to request a make-up log for time or assignment(s) as soon as possible. **Missed quizzes cannot be made up; in such cases, a zero point value will be applied to the grading criteria.** In most instances, missed time will be made up by assignment, as a student cannot make up attendance by sitting in another class or module.

If class is missed, it is the student's responsibility to acquire any assignments issued. Any work assigned during a module (e.g., homework, projects, etc.) that is not completed and submitted to the instructor by the due date will be recorded as a zero and calculated accordingly in the student's final grade for the module. To make-up scheduled class hours by time or assignment, the student must submit the Petition Request form to Student Services for a make-up log. Students in the Phlebotomy Technician 1 program must make up their time missed at the next session which covers the same material that was missed.

Attendance Make-up: Absences that are made up before a module final exam will count as a day present toward the student's cumulative percentage but will not count toward the module grade. If not made up prior to the module exam, absences must be made up no later than 14 calendar days from the module end date; otherwise, the absence(s) will be permanent on the student's attendance record.

Attendance & Academic Policies

Module Exam Make-up: If a missed module exam is not made up within the established timeframe for a particular program, the student will receive an “F” grade and will have to repeat the entire module when offered again. **The highest numerical score applied to a make-up exam is 75% (or 84% for the CPR exam), regardless whether the actual score attained is higher.** This score will be calculated with other grading elements to determine the overall final grade for the module. Students must consult directly with their instructor or program director to schedule and sit for a make-up test. The exam will be administered outside the student’s normal class schedule.

Make-up Timeframes: Module exams must be made up within 14 calendar days. Failure to take the make-up module exam within the stated timeframes will result in an automatic “F” for the module, and the student will have to repeat the module in its entirety.

COURSE REPETITIONS

A student must repeat (retake) any failed module to attain a passing grade. Grades earned for repeated modules will replace the original grade in determining academic progress and GPA; however, all module final grades will be on the student’s transcript. **A student cannot repeat a module s/he passed in order to obtain a higher grade.** There are limits as to how many times a student can repeat a particular module or a certain number of modules in a level, depending on the program (*see below*). To repeat a failed module during the next available offering, students in all programs must submit the Petition Request form to Student Services. If the request is not voided before the module start date, the student will be obligated to the schedule and tracked accordingly for attendance and academic purposes. **The Course Repetition policy does not apply to extern modules. Students in all programs should refer to the Maximum-F Rule Policy for additional information regarding limits on repeating failed modules.**

Students can take any module a maximum of three (3) times but must pass it by the third attempt. Therefore, a student may repeat any failed module a maximum of two (2) times.

Charge for Repeating a Module: The cost for repeating a module a second time is calculated at a “per-credit hour” rate. The program tuition amount is divided by the program’s total clock hours. That number is then multiplied by the total number of hours for the repeated module (e.g., 45, 90, 96) to determine the cost to be charged. The tuition amount is taken from the Program Tuition Chart reflected in the School Catalog applicable to the student’s enrollment.

MAXIMUM “F” GRADES ALLOWED BEFORE TERMINATION

Students will be terminated for failing a certain number of modules or the same module after a certain number of times, depending on the program. This policy applies to all modules and levels, excluding externship. **For all programs, this policy applies regardless whether any failed modules have been repeated and passed, and includes “F” grades resulting from “Incompletes” that were not made up in time.**

Except for phlebotomy, a student may receive an “F” as a module final grade no more than three (3) times overall during the normal length of the program. If a student attains a fourth module grade of “F”, s/he will be terminated from the program. The maximum number of F’s for the phlebotomy program is one. A second “F” will result in termination.

EXTERNSHIP

Externship is part of the Phlebotomy program. Students in all programs must complete externship with a satisfactory grade in order to complete the program successfully and receive a diploma. Except where noted for a particular program, externship is subject to the same policies and procedures as the rest of the program. A student will not be allowed to begin externship if s/he has not met minimum attendance

Attendance & Academic Policies

requirements and/or has not passed all modules. Certain extern sites may require a criminal background check prior to placement at their site.

The site will assign an extern supervisor who will evaluate student progress and performance, along with ongoing follow-up by AMERICAN HARBOR COLLEGE. Lengths and schedules may vary depending on the program and site. (*Refer to individual program outline and course description.*) Completing less than the projected weekly hours may result in an extension to the student's expected completion date. However, any hours completed in excess of the amount scheduled weekly may not count toward the student's completion total. The specific site will be determined by AMERICAN HARBOR COLLEGE in conjunction with the student's completed Extern Questionnaire. **Evening schedules cannot be guaranteed. Additionally, student may travel up to 45 miles from campus to the site may be required.**

If a student withdraws or is terminated during externship, any hours completed during the module will be voided. As a result, the student must repeat all hours that were previously completed during that module. A student may request to change an externship site only one time, unless prohibited by specific policy to a program. **If a student fails to complete externship after attending a second site, s/he may be terminated from the program.**

Extern schedules will be the same amount of hours per day as for the in-house schedule and are processed through the Career Services department. Some schedules may vary depending on the site requirements.

Extern During Breaks: Externship schedules may occur during summer/winter. If so, students are strongly advised to continue extern training with no interruption, as doing so will result in voided hours for the module and in their expected completion date being extended indefinitely. If a student's request for interruption is received and approved, s/he is further advised that the availability of sites cannot be guaranteed. Therefore, students whose externship is interrupted for any reason (e.g., LOA, request to change site) will more than likely be placed at another site upon their return to school and only after those students who are already in line for placement.

LEAVE OF ABSENCE

A student may be granted an approved Leave of Absence (LOA) for emergency circumstances that prohibit him/her from attending school. Requests for LOAs must be made through and approved by the Student Services department. Such requests will be considered on an individual basis and are subject to the following conditions:

1. An LOA must be requested in writing, via a specific form provided to the student upon request, which must be completed in full. However, if unforeseen circumstances prevent a student from completing the form prior to taking an LOA, the School may grant the request if it documents its decision and collects the written request later.
2. In no event can a student take an LOA for less than one week. If an approved LOA begins during a week, the remaining days of that week will be counted as one full week toward the total number of allowable weeks for LOA.
3. The maximum timeframe for any approved leave of absence is one half the program length or 180 calendar days, whichever is shorter.
4. A maximum of two (2) leaves of absence may be taken during any twelve (12) month period, and the total number of days/weeks for both LOAs cannot exceed one half the program length or 180 days, whichever is shorter. The 12-month period begins on the first day of the student's initial LOA. An additional LOA may be granted to military personnel called for duty, upon receipt of applicable documentation.

Attendance & Academic Policies

5. If a leave of absence begins during a module, the student will be withdrawn from the module, and it will be rescheduled in its entirety upon the student's return. This includes extern modules.
6. A student must return from an LOA at the beginning of a module that s/he has yet to successfully complete; a student cannot return into a module that s/he has already passed.
7. Upon return from an LOA, a student's expected completion date will be extended, at minimum, for the number of weeks of the LOA period; and the extension can include additional weeks depending on the schedule rotation upon the student's return. Students are advised that they may also be required to attend an alternate class session (e.g., afternoon instead of evening) or different class sessions concurrently, at times, in order to complete the program within the allowable maximum timeframe.
8. Students who fail to return to class on the scheduled "return date" following a leave of absence will be automatically terminated from the program. A student may return earlier than the scheduled return date as long as s/he returns at the beginning of a module that s/he has yet to successfully complete.
9. Students making tuition payments to the School remain under that obligation during a leave of absence.
10. Students will not be eligible for any financial assistance, nor will any training/enrollment verification forms be processed during a leave of absence.

BACKGROUND CHECK AND PHYSICAL EXAM

Students in all programs may be required to provide valid documentation of a physical exam detailing immunizations at least a few weeks prior to extern placement or clinical training. Students will be informed if they must provide such documentation, as it depends on AMERICAN HARBOR COLLEGE's extern

Attendance & Academic Policies

agreement with certain sites. Students must visit the doctor designated by AMERICAN HARBOR COLLEGE to take a physical exam. In all cases, the cost of the physical exam is covered by AMERICAN HARBOR COLLEGE.

Students are strongly advised that placement at a given site may be jeopardized if the requirements involving either a background check or physical exam are not met in a timely manner.

SUSPENSION AND TERMINATION

Students are required to follow all rules and abide by all regulations while on campus or at extern and to exhibit respect for others and self-discipline at all times. **AMERICAN HARBOR COLLEGE strives to maintain a safe learning/working environment and has a zero tolerance policy for making threats to staff or students.** A student may be suspended or terminated for any of the following reasons:

1. Cheating or falsification/misrepresentation of material information in any School records including, but not limited to, application/enrollment paperwork, quizzes/exams, homework, and sign-in (attendance) sheets, whether inadvertent or deliberate;
2. Copyright infringement and/or unauthorized use/distribution of school materials, for which the appropriate authorities will be notified for possible prosecution under the fullest extent of the law;
3. Stealing, defacing, or mutilating any School property (e.g., computers, labs, classrooms, offices, restrooms);
4. Disobedience or disrespect toward an instructor or administrative staff member;
5. Disrespect toward another student or behavior creating a safety hazard to students and/or other persons at the School, as well as making any threatening comments while on campus, including breaks, or at externship;
6. Possession of drugs, alcohol, or weapons on school premises;
7. Excessive absenteeism, including tardy and/or early departures;
8. Failure to meet financial obligations; or
9. Any other determined infraction of misconduct.

A student who is suspended from school is marked absent for all days s/he is on suspension and is not exempt from applicable school policies regarding poor attendance. A student's refusal to sign the suspension form will not exempt him/her from the conditions of suspension and may lead to further disciplinary action including termination. If terminated for consecutive absences, the date of determination of the student's withdrawal will be the tenth consecutive day of absence for purposes of determining an applicable refund. Students have the right to appeal suspension or termination (*see section on Appeals*).

GRADUATION REQUIREMENTS

Upon successful completion of the training program, a student will earn a diploma and final official transcript, provided the student meets all of the following conditions:

1. Achieves a minimum cumulative grade point average (GPA) of 2.0;

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2. Achieves a minimum cumulative attendance percentage of 80 (100% for the Phlebotomy program);
3. Is present on the last scheduled day of the program; and
4. Satisfies all financial obligations to the School.

Diplomas and final transcripts are issued generally within four to six weeks of the completion date. During this time, graduates can request a formal letter verifying completion of the program provided the above conditions are met.

Financial Assistance & Payment

ORIENTATION FOR NEW STUDENTS

Each department conducts a short presentation to all new starts, which is normally held before the first class session. The orientation includes an introduction to AMERICAN HARBOR COLLEGE staff and a detailed overview of various AMERICAN HARBOR COLLEGE policies as outlined in this catalog.

DRESS CODE

Prospective students are provided the dress code policy during the enrollment process, which identifies more stringent requirements for certain programs. During the admissions process, applicants sign an acknowledgement form that they agree to abide by the policy and have received a copy of the policy. Extern sites also may dictate a dress code policy somewhat different than that from AMERICAN HARBOR COLLEGE. If so, the site's policy will override AMERICAN HARBOR COLLEGE's. **Students are strongly advised to adhere to the dress code, as failure to do so can result in not being admitted to class or being dismissed from campus or extern and marked accordingly for attendance. Repeated infractions also can result in probation, suspension, or termination.**

COMPUTER LAB

AMERICAN HARBOR COLLEGE provides a computer lab, a variety of software directly related to the various programs, and general applications such as typing tutors and applications for word processing and spreadsheet/database. Students are prohibited from downloading or using any external software on AMERICAN HARBOR COLLEGE computers, which are to be used only for school/program purposes.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

American Harbor College complies with the confidentiality and student record availability provisions of the Family Educational Rights and Privacy Act (FERPA) of 1974 and the Buckley Amendment. Confidentiality of student and staff records is strictly protected. However, students who are adults, parents of minors, or guardians of "tax dependent" students have the right to inspect and challenge the information contained in the student's record. The school complies with Title IX of the 1972 Educational Amendments, the Equal Opportunity Act of 1972 (Title VII) of the Civil Rights Act of 1964, and Section 504, Rehabilitation Act of 1973. Student information will not be disclosed without the student's written consent or request. However, FERPA allows schools to disclose relevant information about a student, without consent, to regulatory agencies or to comply with a judicial order or lawfully issued subpoena.

TRANSCRIPTS AND RECORDS

Copies of unofficial or partial transcripts are available to a student upon request. Official and/or sealed transcripts can be mailed to other institutions upon written request and permission from the student. Students must complete the Petition Request form to be processed by the Student Services department for receipt of their transcript. A student will be provided one official transcript upon request at no charge. An administrative fee of five dollars (\$15.00) will be required for any additional transcripts. AMERICAN HARBOR COLLEGE will withhold a student's transcript or grades if the student is in default on their tuition contract or is not in good financial standing. If the student has made partial payment to his or her tuition obligation, the institution may withhold only that portion of the grades or transcript that corresponds to the amount of tuition or loan obligation that the student has not paid. If the student's course of study consists of only one course, the institution may withhold the grade(s) or the transcript until the tuition or loan obligation is paid in full. All grades received during a student's enrollment will be reflected on the transcript, including the following: F, W, FRP, and FRF (*see section on Grading System for grade descriptions.*)

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AMERICAN HARBOR COLLEGE maintains a file for each student that contains all requisite information on their enrollment, financial, and academic progress. Upon written request, a student may review his/her file during enrollment in the presence of an AMERICAN HARBOR COLLEGE employee and/or request to have the file copied, excluding any and all test materials. No officer, administrator, or employee of American Harbor College shall release information concerning any enrolled/terminated student or graduate to a third party without the student's prior written consent with the exception of any regulatory agency. State law requires that this educational institution maintain school and student records for a five-year period. For graduates, a copy of the diploma and official transcript are maintained permanently.

SEXUAL HARASSMENT

Sexual harassment of students or applicants in any form is unacceptable conduct that will not be tolerated. Sexual harassment includes unwelcome sexual flirtations, advances or propositions, requests for sexual favors, verbal abuse of a sexual nature, subtle pressure or request for sexual activities, unnecessary touching of an individual, graphic verbal commentaries about an individual's body, sexually degrading words, a display of sexually suggestive objects or pictures, sexually explicit or offensive jokes, physical assault, and other verbal, visual, or physical conduct of a sexual nature while at the College. No student, applicant, faculty member or other employee of American Harbor College shall threaten or insinuate, either explicitly or implicitly, that a student's or applicant's refusal to submit to sexual advances will adversely affect that person's application, enrollment, grades or educational experience. Similarly, no faculty member or employee shall promise, imply or grant any preferential treatment in connection with any student or applicant with the intent of rewarding for or engaging in sexual conduct.

Any student or applicant who feels that s/he is a victim of sexual harassment by any student, applicant, faculty member or other American Harbor College employee should bring the matter immediately, in person, to the attention of the campus director or AMERICAN HARBOR COLLEGE president or call the telephone number specified in this catalog. Any questions about this policy or potential sexual harassment should also be brought to the attention of the aforementioned school officials. American Harbor College will promptly investigate all allegations of sexual harassment in as confidential a manner as possible and take appropriate corrective action, if warranted.

TRANSFER OF CREDIT TO ANOTHER SCHOOL

The transferability of credits you earn at AMERICAN HARBOR COLLEGE is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the diploma you earn in your chosen program of study is also at the complete discretion of the institution to which you may seek to transfer. If the credits or diploma that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution (AMERICAN HARBOR COLLEGE) will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending AMERICAN HARBOR COLLEGE to determine if your credits or diploma will transfer. Students are advised that AMERICAN HARBOR COLLEGE has not entered into an articulation or transfer agreement with any other college or university for the purpose of accepting transfer of credit. Upon receipt of a student's written request to transfer out, AMERICAN HARBOR COLLEGE will offer guidance regarding the transfer process. Assistance may include, but is not limited to, providing the student an official transcript, syllabi, and/or course outlines/descriptions.

Financial Assistance & Payment

TRANSFER OF CREDIT TO AMERICAN HARBOR COLLEGE

AMERICAN HARBOR COLLEGE has complete discretion as to which credits, if any, will be accepted from another institution. This policy does not apply to the Phlebotomy Technician 1 courses. An applicant may appeal a transfer of credit decision (see Appeals policy in this catalog). AHC does not have an articulation agreement with any other institution of higher education. Also, there is no option to earn credit through examinations such as the following: ACT Proficiency Examination Program (PEP), the Regents' College Examinations, the College Board's Advanced Placement (AP) program and College-level Examination Program (CLEP), the Defense Activity for Non-Traditional Educational Support (DANTES), Subject Standardized Testing (DSST), or any other widely accepted industry certification.

Credit allowed will be reflected on the enrollment agreement, and the length of the program will be shortened accordingly. Any applicable third party (e.g., rehabilitation counselor, DVA, etc.) will be notified of the student's adjusted enrollment. Students who are granted such credit may also have their tuition reduced on a pro rata basis.

Limitations for Transfer of Credit: The maximum amount of the program that can be reduced by a transfer of credit is 30%, excluding externship, unless special circumstances warrant further consideration by the campus director. The theory and clinical/lab portion of a course or level must have been taken no later than three (3) years ago.

Requirements: Applicants with documented prior training in their chosen program of study must request credit evaluation during the admissions process for consideration of receiving applicable credit for that training. Such requests and valid documentation must be presented to and approved by the program director or a designee prior to signing the enrollment agreement.

Valid documentation includes, at minimum, an official academic transcript and syllabi/course outline from an institution accredited by an agency recognized by either the U. S. Department of Education (USDE) or the Council for Higher Education Accreditation (CHEA). Applicants with prior training from an institution that is not recognized by either USDE or CHEA should refer to the Course Challenge policy below.

Evaluation of Credits: While there is no minimum GPA requirement, transfer of credit is evaluated on the quality of credits earned from another institution relative to their comparability and applicability to the enrollee's chosen program at AHC. If a transfer of credit is accepted for a particular course, the grade earned at the other institution for that course will be added to the student's academic record for the corresponding course at AHC. *Note: AHC does not issue "+ or -" letter grades (e.g., B+, C-), so only the letter grade (e.g., B, C) will carry over to the student's record.*

Testing for Transfer of Credit: Rather than accepting a transfer of credit, AHC may choose to administer a comprehensive written and/or oral exam for each course/module to measure or affirm the applicant's previous education and training (with the exception of PH1 course). The evaluation can include an assessment of lab skills, as applicable, for the applicant to demonstrate sufficient knowledge and skills in a clinical or lab setting. A minimum score of 80% on each exam is required in order to receive credit for that particular course. If passing, the grade earned on such exams will be added to the student's academic record at AHC. If an exam is failed, the student will not receive transfer of credit and must take the course offered by AHC.

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Courses Eligible for Transfer of Credit: The chart below indicates those courses, designated by program, that are eligible for review by AHC for consideration of a transfer of credit. Courses taken outside of an institutional setting (e.g., workplace, apprenticeship, training programs) will not be considered.

Program	Courses/Modules
CMT and MT	Anatomy/Physiology

Tuition Calculation for Transfer of Credit: Provided below are the steps taken by which tuition and fees will be adjusted following acceptance of a transfer of credit.

1. Divide the tuition charges by the total number of clock hours in the program to determine the per-hour tuition charge. (Refer to the Program Tuition Chart in this catalog.)
2. Multiply the number of clock hours approved for transfer of credit by the per-hour tuition charge to determine the amount of transfer of credit charges.
3. Subtract the transfer of credit charges from the tuition charges to determine the amount of prorated tuition.
4. Add the prorated tuition charges (step #3) and the registration fee to determine the adjusted total institutional charges.

Associated Fees: There are no fees for testing, evaluation, or granting transfer of credit.

COURSE CHALLENGE

Prospective enrollees and students may challenge a course (module) to be exempt from having to take that particular module during their enrollment. The applicant or new student will take the applicable module exam(s) to demonstrate sufficient knowledge of the material. All requests to challenge any course(s) must be submitted to AHC within the first week of enrollment, and all course challenge exams must be completed by the second week of enrollment.

Note: *Applicants to the PT 1 program cannot challenge a course that they have not taken previously, as mandated by Department of Public Health and Safety.*

The cost to challenge a course is \$100.00 per .75 credit hours. For example, the challenge of a two-week module of 1.5 credits will be \$200.00. If the challenge test is passed, the student will receive credit for the course, and the transcript for the course will reflect the grade received on the “challenge test.” If the student fails the “challenge test,” s/he will be required to take the course and achieve a passing grade to earn credit; and the fee paid for the challenge test will be applied toward the tuition of the program. The maximum percentage of the program that a student may challenge is 30%, excluding externship. Tuition will be prorated for successful course challenges.

RE-ENTRY

Financial Assistance & Payment

Students who were terminated or who voluntarily withdrew from their program must submit a letter requesting approval to re-apply. The letter must clearly demonstrate that the condition(s) causing dismissal have been corrected to afford AMERICAN HARBOR COLLEGE management a measure of confidence in the student's ability to succeed. Upon such approval, the applicant may apply for another enrollment and must follow all admissions policies and procedures, except for the entrance test. Scores on the entrance test are good for life, unless minimum requirements were revised and the student's previous scores do not meet the new minimum standards. Applicants approved to re-enter the program will be evaluated by the program director or a designee for evaluation of retained skills. This evaluation will determine whether the student's level of retained skills and knowledge is sufficient to warrant excusing the student from repetition of certain courses in the program. The length of any allowable LOA will be based on the student's new re-entry schedule.

If a student was terminated for not fulfilling his/her financial obligation to AMERICAN HARBOR COLLEGE, s/he must make arrangements to satisfy any outstanding balance to be considered for readmission. Students who are terminated or voluntarily withdraw a second time may not be eligible to reapply for 12 months from the date of determination of their second termination.

PERSONAL PROPERTY / LIABILITY

AMERICAN HARBOR COLLEGE is not responsible for loss or damage to personal property or for personal injury. This includes, but is not limited to, inadvertent needle sticks during medical program lab sessions or externship, contact with blood, or any other potential hazard that may occur while on the school grounds or at a school function outside the facility. AMERICAN HARBOR COLLEGE strongly advises students to obtain their own health insurance coverage for the period of their enrollment in order to cover any potential costs due to unforeseen injuries while enrolled.

DRUG AND ALCOHOL PREVENTION PROGRAM

In compliance with federal and state law, American Harbor College maintains a program to prevent the illicit use of drugs and the abuse of alcohol by its students and employees. All enrolled students are informed that unlawful manufacture, distribution, dispersion, possession, or use of a controlled substance or alcohol within the premises of the school is strictly prohibited and must sign a statement indicating that they are aware and will abide by AMERICAN HARBOR COLLEGE's

Drug Prevention program. Students violating this policy will be subject to immediate termination. The program consists of:

1. Distribution of the *Drug & Alcohol Abuse Policy Statement* form (provided at time of enrollment) that describes the perils of drug abuse, including life threatening factors and other health risks associated with the use of illicit drugs and alcohol. Students are required to sign and date this form for inclusion in their file.
2. Availability of drug and alcohol counseling, community treatment or rehabilitation programs and/or services.
3. Referrals to workshops and seminars with outside experts conducting lectures on anti-drug abuse.

JOB PLACEMENT ASSISTANCE

Financial Assistance & Payment

Placement assistance is a service that is available to graduates and THE COLLEGE strongly recommends that students take advantage of this service. Students will meet a Career Service Advisor on or before the first day of class to understand AMERICAN HARBOR COLLEGE'S guidelines. The Career Services department has experienced and dedicated staff to provide graduates with job placement assistance. Placement assistance is available to all students who successfully complete the requirements for graduation in their respective program. Graduates can waive the right to placement assistance by signing a waiver however, can change their mind at any time if or when their situation has changed. **AMERICAN HARBOR COLLEGE does not guarantee placement.**

While the securing of positions cannot be guaranteed, every avenue is pursued to assist students in obtaining desirable employment. AMERICAN HARBOR COLLEGE will do everything possible to provide students with the best and most up-to-date job placement opportunities. Although locating a job close to the student's home is desirable, sometimes the best jobs are located within a reasonable distance from the student's home. Prior to externship and job placement, the Career Services department will instruct and guide students/graduates with career planning, interviewing techniques, résumé preparation, completing job applications, professional job counseling, professional attire workshops, interview follow-up, networking, and time management.

To assist staff in their career placement, students must adhere to the following guidelines:

- First impressions are vital. Being neatly dressed and having a clean appearance greatly enhance your chances of making a good impression. Smoking or chewing gum is not acceptable during job interviews; and excessive jewelry or body piercing may be cause for distraction during an interview.
- Being punctual for your interviews is crucial. In addition, you must advise your career service advisor promptly of any cancellation or rescheduling of your interview(s), as s/he must be regularly informed of the status and results of your interviews – past, present, or future.
- The Career Services department always attempts to find employment within the student's area of interest; however, this may not always provide opportunities. In such cases, the department will look in other areas within a reasonable distance from the student's chosen area.
- The chance of placing a student is tremendously improved if the student also aggressively seeks employment opportunities and informs the Career Services department of his/her contacts and activities.
- The Career Services department never warrants, guarantees, or promises a particular level of compensation. Compensation depends solely the discretion of employers and their assessment of the graduate's ability to meet the requirements for hire.
- It is essential that the student not only to be proficient in his/her field of study but also be able to sell his/her abilities during an interview.

OUR PLACEMENT SERVICES ARE ALWAYS AVAILABLE TO AMERICAN HARBOR COLLEGE GRADUATES!

PLACEMENT DOES NOT STOP WITH THE GRADUATE'S FIRST EMPLOYMENT SITE.

WE ENCOURAGE OUR GRADUATES TO RETURN FOR JOB PLACEMENT ASSISTANCE AT ANY TIME.

SMOKING

American Harbor College maintains a smoke-free environment. Smoking areas are designated outside the school facility. Smoking is not permitted in restrooms, classrooms, or other interior areas of the College. Violation of this policy will result in disciplinary action.

Financial Assistance & Payment

FOOD AND DRINKS / STUDENT LOUNGE

No food (including candy and gum) or open drinks are allowed in school classrooms, unless approved by AMERICAN HARBOR COLLEGE management. Only closed-lid bottles are permitted. Additionally, no food may be eaten in the front entrance areas, hallways outside of the campus, bathrooms, or stairwells. A student lounge and common areas are available for eating and leisure during breaks. Students are strongly advised to respect the rights of all students and staff by maintaining a clean environment.

PERSONAL CALLS AND VISITS

Students cannot use AMERICAN HARBOR COLLEGE's office telephones for personal use, and cell phones must be turned off during class. Messages will be taken if AMERICAN HARBOR COLLEGE receives a call for a student. If the call appears to be a valid emergency, every effort will be made to find the student and relay the message.

Visitors are welcome to AMERICAN HARBOR COLLEGE and must check in at the front desk. A guided tour will be arranged by appointment. **Children are not allowed in classrooms or labs at any time and cannot be left unattended.** Students are strongly advised that, due to federal privacy laws, AMERICAN HARBOR COLLEGE staff will not reveal a student's status to anyone visiting the campus, including family members. Exceptions will be made to those persons indicated by the student on his/her Buckley Amendment form or to comply with a judicial order or lawfully issued subpoena.

FIELD TRIPS AND GUEST SPEAKERS

Field trips to program-related medical clinics, laboratories, or hospitals may be scheduled by the instructor. The purpose of field trips is to augment classroom instruction by exposing students to the working world in their respective career field. Guest speakers may be invited to reinforce classroom training. Students are required to attend all scheduled field trips instead of attending school for that day or they will be marked absent.

TUTORIAL ASSISTANCE

American Harbor College provides tutorial assistance for students experiencing academic difficulties, and such students may be required to participate in remedial classes outside of regular class time. Instructors make every effort to identify students in need of assistance. However, students are urged to take the initiative in seeking help directly with their instructor or program director.

STUDENT ACADEMIC ADVISEMENT

AMERICAN HARBOR COLLEGE's faculty and staff are available to advise students on academic problems and, if necessary, to provide referral to special counseling services when deemed appropriate. All efforts will be made to provide a supportive environment to assist each student in maintaining his/her academic progress in order to successfully complete the program.

CHANGE OF ADDRESS

Students must submit a Petition Request form indicating any change of address or telephone number(s) immediately to the Student Services department. Request forms are available at the front desk.

GENERAL ASSISTANCE (HOUSING, CHILD CARE, TRANSPORTATION)

Financial Assistance & Payment

AMERICAN HARBOR COLLEGE understands that students may require assistance regarding personal issues while enrolled. AMERICAN HARBOR COLLEGE does not have dormitories or housing availability. AMERICAN HARBOR COLLEGE maintains information pertaining to local temporary housing, child-care facilities, babysitting services, and local transportation, all of which will be provided upon request. If you are seeking part-time employment while at school and are able to legally work in the United States of America, please see the Career Services department. If other information is required, please make your request at the front desk.

FACULTY QUALIFICATIONS

Instructors must have a combination of at least three years of work-related experience and training or education in the occupation/job title category for which they are hired to teach and hold a current license with the State of California.

APPEALS

Students may appeal decisions on probation, suspension, termination, and denial of credit transfer if they believe them to be unjust. A written appeal must (i) specify the basis for the request, (ii) include any relevant documentation, and (iii) be submitted to the campus director within five (5) days of such a decision. After review by management, the School will respond to the appeal within three (3) days of it being filed.

COMPLAINT PROCEDURE

When problems arise, students should make every attempt through AMERICAN HARBOR COLLEGE's formal complaint procedure to find a fair and reasonable solution to the matter. Students are encouraged to bring any complaints first to the attention of their instructor who will attempt to resolve the problem. If the instructor is unsuccessful or unable to assist the student, then s/he will notify Student Services.

If the problem still cannot be resolved, the campus director will be notified; and s/he will investigate the complaint by gathering information and documentation. Upon the director's review and determination, the student will be informed of the decision and a summary of the decision maintained on file. However, only after the student has exercised all the available channels within AMERICAN HARBOR COLLEGE's formal complaint procedure, and the problem(s) has not been resolved, the student has the right, and is encouraged, to take the following steps:

1. Contact the ABHES office by mail. All complaints must be submitted in writing. The complaint must state in narrative format the specific allegations in sufficient detail and with sufficient supporting documentation to permit understanding of the nature of the complaint and its factual support.
2. The written complaint and supporting documentation must be emailed to Complaints Specialist, info@abhес.org, or mailed to Complaints Specialist, 7777 Leesburg Pike, Suite 314 North Falls Church, Virginia 22043.

Unresolved complaints may also be directed to the state licensing agency: Bureau for Private Postsecondary Education (BBPE) at P.O. Box 980818, West Sacramento, CA 95798-0818; Tel: (916) 431-6959 or (888) 370-7589 / Fax ((916) 263-1897; or visit www.bppe.ca.gov.

WIA participants also may be directed to their respective WIA representatives. Participants are requested to see the Student Services department for their counselor's address and phone number.

Financial Assistance & Payment

TUITION PAYMENT

Tuition is payable in advance and due at the time of enrollment, and students may enroll under one of the AMERICAN HARBOR COLLEGE's tuition payment plans. Several payment plan options exist, and a qualified staff will assist students in financial advising and applying for aid through financial assistance programs. AMERICAN HARBOR COLLEGE does not participate in Federal Title IV financial aid program. Students who fail to make a good-faith effort to process their financial assistance paperwork or to make payments in a timely manner may be subject to disciplinary action.

Financial arrangements must be made with qualified staff prior to enrollment. Private payments are made through AMERICAN HARBOR COLLEGE's business office or an authorized designated party. Payments may be made with cash, check, money order, or credit card, and are payable to American Harbor College. Checks returned for insufficient funds will be charged the current processing fee, as published in this catalog. If tuition payments made by check are returned more than once for insufficient funds during the term stated on the enrollment agreement, all future payments must be in cash or by money order.

Past Due Accounts:

Delinquent tuition payments over 30 days may cause an interruption to a student's training. Delinquent tuition beyond 180 days may be turned over to an outside agency for collection efforts. Students who have been dismissed for non-payment of tuition will not be considered for re-admittance until all delinquent tuition payments have been paid in full. AMERICAN HARBOR COLLEGE reserves the right to withhold student transcripts for completed clock/credit hours that have not yet been paid.

CANCELLATION

You have the right to cancel the enrollment agreement for the program of instruction, and obtain a refund of charges paid through attendance at the first class session, or seventh day of enrollment, whichever is later, until midnight of the 7th calendar day after any of the following: (a) the first class you attended; (b) you received a copy of a notice of cancellation; or (c) you received a copy of the agreement and applicable disclosures. Cancellation shall occur when you give written notice of cancellation at the address of the School shown on the front page of the enrollment agreement. You can do this by mail, hand delivery, or email; or, you may cancel by telephone.

Financial Assistance & Payment

If you cancel the agreement, the School will refund any money that you paid, less any deduction for additional fees as outlined on the Enrollment Agreement, within 45 days after receipt of your notice of cancellation.

Additionally, the School also may reject an applicant for enrollment; and, an applicant accepted by the institution may cancel his/her agreement prior to the scheduled class start or may never attend class (no show). The School may consider a withdrawal after the class start as a cancellation or no show and, therefore not consider the applicant as a new start. Additionally, the School reserves the right to postpone or cancel a scheduled program or course if the registration is insufficient to establish a class.

Financial Assistance & Payment

REFUNDS AFTER WITHDRAWAL FROM PROGRAM

As a student at AMERICAN HARBOR COLLEGE, you have the right to withdraw from your program of study at any time. If you withdraw or are dismissed after the period allowed for cancellation of the agreement, which is until midnight of the 7th calendar day following the first class you attended, AMERICAN HARBOR COLLEGE will remit a refund, less any applicable registration fee, not to exceed \$100.00 within 45 days following the date of determination of your withdrawal. If tuition is paid by credit card, the established processing fee by the individual credit card will be deducted from the refund amount. The ex

Pro Rata Refund Policy

AMERICAN HARBOR COLLEGE applies a 60% pro rata refund calculation for students who withdraw or are terminated from their training before completing the stated period of enrollment. Under a 60% pro rata refund calculation, AMERICAN HARBOR COLLEGE will retain only the percentage of charges proportional to the period of enrollment completed up to 60% or less by the student.

After completing more than 60% of the program, AMERICAN HARBOR COLLEGE will retain 100% of the charges for the enrollment period. The percentage of the period of enrollment completed by the student is calculated by dividing the total number of program hours in the period of enrollment into the number of scheduled hours completed in the period as of the student's last date of attendance. A refund is calculated using the following steps:

1. Determine the total institutional charges for the period of enrollment.
2. Divide the total institutional charges by the total number of hours in the period of enrollment to determine the tuition charges per hour.
3. The total institutional charges are calculated by multiplying the total scheduled hours completed as of the student's last date of attendance by the tuition charges per hour, and then adding costs for the registration fee, and any additional fees specified on the enrollment agreement, as applicable.

The refund will be any amount in excess of the total institutional charges (calculated in step 3) against the total payment paid to the School. The amount not paid by the student for the total institutional charges is the amount the student owes to the School.

If the amount that you have paid is more than the amount that you owe for the time you attended, then a refund will be made within 45 days of the date of determination of your withdrawal/termination. If the amount that you owe is more than the amount that you have already paid, then you will have to make arrangements to pay the balance.

Refund Examples

1. **Student completed 60% or less of the program:** A student enrolled in a 900-clock hour program, but was terminated after completing 200 clock hours. The student paid \$2,000 as of the withdrawal date:

Tuition:	\$3,898.00
Registration Fee:	\$100.00 (non-refundable)

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- (a) Tuition charge per hour is \$4.33 (\$3,898.00 divided by 900 clock hours)
- (b) Total institutional charges equal \$968.00 (($\4.33×200 hours) + \$100 reg fee)
- (c) Refund amount is \$1032.00 ($\$2,000.00 - \968.00)

2. **Student completed more than 60% of the program:** A student enrolled in a 500-clock hour program, but was terminated after completing 400 clock hours. The student paid \$3,500 as of the withdrawal date:

Tuition: \$3,400.00
Registration Fee: \$100.00 (non-refundable)

- (a) Tuition charge per hour is \$6.80 ($\$3,400.00$ divided by 500 clock hours)
- (b) Total institutional charges equal \$3,500 ($\$3,400.00 + \100 reg fee); total tuition is charged since student completed more than 60%
- (c) Balance owed by student is \$0 ($\$3,500.00 - \$3,500.00$)

DETERMINATION OF WITHDRAWAL DATE

The student's withdrawal date is the last date of physical attendance as determined by the institution from its attendance records. The withdrawal date for a student who does not return from an approved leave of absence (LOA) is set retroactively to the last date of attendance before the LOA started. A student on an approved LOA retains in-school status.

STUDENT TUITION RECOVERY FUND (STRF)

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by California residents who were students attending schools approved by and/or registered with the BPPE to offer short-term career training. If you are a California resident or have California Residency, prepaid tuition and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program, as required by law, or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
4. The school's breach or anticipatory breach of the agreement for the course of instruction.
5. There was a decline in the quality of instruction within 30 days of the school being closed, or if the decline began earlier than 30 days prior to closure, a time period of decline as determined by the Bureau.
6. The school committed fraud during the recruitment or enrollment or program participation of the

Financial Assistance & Payment

student.

You may also be eligible for STRF if you were a student that was unable to collect a court judgment rendered against the school for violation of the Private Postsecondary and Vocational Education Reform Act of 1989. The Student Tuition Recovery Fund (STRF) apply to you if:

1. You are a student who is a California resident or resides in California and prepays all or part of your tuition either by cash, guaranteed student loans, or personal loans; and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate arrangement to repay the third party.

You are not eligible for protection from the STRF if either of the following applies:

1. You are not a California resident; and / or have California Residency
2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.

Tuition & Program Information

TUITION CHART

Program	Tuition ¹	Reg. Fee ²	Estimated Book fee	Total
Clinical Massage Therapy	\$6,500.00	\$100.00	\$250	\$6,850.00
Phlebotomy Technician 1	\$1100	\$100.00	\$100	\$1300.00

¹ The registration fee is non-refundable if a student cancels enrollment within the first 7 calendar days of instruction

AMERICAN HARBOR COLLEGE reserves the right to revise tuition/fees and/or curricula/textbooks at any time, as required.

Any changes in tuition or fees will not affect those students in attendance at the time of such changes.

OTHER FEES

Course Challenge: A \$100.00 fee per 0.75 credit hours is charged for each course challenged by a student. Refer to the section titled Course Challenge under General Policies and Information.

Tuition Paid in Installments: \$100 processing fee for tuition payments made in installments.

Transcript/Diploma: A \$25.00 fee will be charged for any additional transcripts issued after the first one, which is provided at no charge.

Returned Check: A \$30.00 fee will be charged for any check that is returned, unpaid to AMERICAN HARBOR COLLEGE. This fee is added to the amount of the bounced check, and the total payment must be paid by cashier's check or money order.

Late Payment: A \$25.00 fee will be charged for late payments 3 or more days delinquent on agreed-to tuition installments made directly with AMERICAN HARBOR COLLEGE, unless the student has made prior arrangements with the administrative office.

Additional Uniforms and Text Books: Charges will be at the current rate. Used books, if available, will be charged at one half the current prices.

Payments Made by Credit Cards: One time \$25 processing fee will be charged when making a payment with Credit Cards. American Express Credit card payments will be charged a onetime processing fee of \$40.

Payments Made by Credits Cards: There are is a processing fee, however if a student cancels or drops, the processing fee would be taken out of the refund.

Phlebotomy Test and License: Upon successful completion of the Phlebotomy Technician 1 Program, students are required to sit for a National Exam and apply for a license from the State of California in order to work as a phlebotomist. **Fees for the exam and license are not included in the tuition.**

Tuition & Program Information

Massage Therapy Test and License: Upon successful completion of the Clinical Massage Therapy program or the Massage Therapist program, students are required to obtain a license in order to work as a Massage Therapist in California. Fees for this exam and license are included in in the tuition.

Clinical Massage Therapy (SOC 31-9011)

Educational Objective

The Clinical Massage Therapy Program provides students with the knowledge and skills necessary to obtain employment as an entry level Massage Therapist. Upon completion of the program, students will have a basic understanding of anatomy, physiology and kinesiology, will be able to provide therapy using a variety of massage techniques, including Swedish, shiatsu, reflexology, sports and deep tissue massages. Graduates will be eligible to apply for a California Massage Therapy License and obtain entry level employment in chiropractic offices, health spas, health clubs, resort hotels, cruise lines and health clinics; self-employment is a common vocational objective. The program is delivered residentially.

PROGRAM OUTLINE

Module	Course Title	Weeks	Clock Hours	Credit Hours
BSC100	ANATOMY/PHYSIOLOGY	4	100	5.5
BSC101	KINESIOLOGY	1	25	1.5
BSC102	PATHOLOGY	2	50	2.5
BUS 100	BUSINESS PRACTICES	1	25	1.5
MST 200	PATIENT CARE	4	100	5.0
MST 300	MASSAGE THERAPY I	4	100	4.5
MST 301	MASSAGE THERAPY II	4	100	4.5
TOTALS		20	500	25

- **As of January 1st, 2015 Graduates must be licensed by the state prior to being able to work as a massage therapist in California.**
- **Felony convictions may negatively impact your chances of obtaining a state license.**

Clinical Massage Therapy (Description)

BSC 100 – ANATOMY/PHYSIOLOGY: The study of Anatomy and Physiology is an essential part of a massage therapy education. Learners in this program will understand the organization of tissue structure and the mechanisms and mechanics, which control their functions. This knowledge will greatly enhance the learner's ability to use precaution and appropriate touch in the practice of massage and bodywork.

BSC 101 – KINESIOLOGY: The student will learn basic information related to the mechanics of the body and their impact on massage therapy techniques. In addition, students will learn to have an awareness of his/her body while giving massage and various stretch techniques to use before and after giving massage.

BSC 102 – PATHOLOGY: The student will learn basic information related to disease and disorders of the body and their impact on massage therapy techniques. In addition, students will learn to have an awareness of his/her body while giving massage and various stretch techniques to use before and after giving massage.

BUS 100 – BUSINESS PRACTICES: This course will introduce the student to the business side of a Massage Therapy office. Instruction includes reception, scheduling appointments, telephone techniques, office equipment, record keeping, billing, collections and basic accounting. Students will learn the legal and ethical issues related to being a Massage Therapist. Students will also be taught how to interview for a job and how to develop a resume.

MST 200 – PATIENT CARE: The student will receive an overview of proper hygiene and nutrition as it relates to the human body and Massage Therapy. Students will be taught how nutrition and hygiene plays a role on wellness and disease transmission. Topics will include proper diet, safeguards to prevent the spread of disease and how to implement proper techniques in the Massage Therapy office. Patient assessment, patient record keeping, CPR and first aid are also covered during this module.

MST 300 – MASSAGE THERAPY I: Students will receive theory on how each technique impacts the human body and what effects the massage will have on the patient. Students will also be taught the massage techniques used for Swedish, deep tissue, lymphatic, reflexology and myofascial massage. Students will also experience hands-on practice of these techniques during lab sessions.

MST 301 – MASSAGE THERAPY II: Students will receive theory on how each technique impacts the human body and what effects the massage will have on the patient. Students will also be taught the massage techniques used for acupressure, aroma, herbal, shiatsu, stone and sports massages. Students will also experience hands-on practice of these techniques during lab sessions.

Phlebotomy Technician 1 (SOC 31-9097)

Educational Objective

The Phlebotomy Technician 1 program prepares students for entry level employment as a Phlebotomy Technician 1 in the State of California. Students will receive training in obtaining blood specimens by venipuncture and micro-collection techniques. Students will also learn specimen collection and processing and will become proficient in venipuncture and capillary punctures. In addition to classroom training, an externship in a clinical laboratory is required before graduation, during which the student must perform at least 50 venipunctures and 10 skin punctures. Additionally, the student should observe a minimum of two (2) arterial punctures. The program is delivered residentially.

PROGRAM OUTLINE

Module	Course Title	Weeks	Clock Hours	Credit Hour
PHT100	Beginning Didactic	1	20	1.0
PHT200	Advanced Didactic	1	20	1.0
PHT300	Practical Clinical	2	40	0.5
	TOTALS	7	80	1.5

- **High school diploma or GED is required for program admission and state license.**
- **Graduates must pass a national exam and become licensed by the state prior to being able to work as a phlebotomist in California. The first national exam is covered by tuition, however if a student needs to re-take the NHA exam, the amount would be the student's responsibility.**
- **Felony convictions may negatively impact your chances of obtaining a state license.**

Phlebotomy Technician 1 (SOC 31-9097)

PHT100 – BASIC DIDACTIC: Provides students with the knowledge of infectious control, universal precautions and safety, basic anatomy and physiology of organ systems, circulatory system, proper selection and preparation of skin puncture site and antiseptics, blood collection equipment, tubes and additives, proper order of draw, universal precautions. Practical experience in butterfly, syringe, and finger puncture techniques, as well as venipuncture with vacutainer.

PHT200 – ADVANCED DIDACTIC: Covers advanced infectious diseases and biohazards; infection control; blood borne pathogens; anticoagulation theory; communication, interpersonal relations, stress management, professional behavior, ethics and legal implications, quality assurance and accurate lab results, appropriate selection of equipment, specimen transport and processing.

PHT300 – PRACTICAL CLINIC: Perform 50 successful venipunctures and 10 skin punctures on real patients in clinical setting, and observe at least two arterial punctures.

Academic Calendar

Phlebotomy Technician 1 Program

Program Start

01/09/2017
01/23/2017
02/06/2017
02/20/2017
03/06/2017
03/20/2017
04/03/2017
04/17/2017
05/01/2017
05/15/2017
06/05/2017
06/19/2017
07/10/2017
07/24/2017
08/07/2017
08/21/2017
09/11/2017
09/25/2017
10/09/2017
10/23/2017
11/06/2017
11/27/2017
12/11/2017

Program End

02/10/2017
02/24/2017
03/04/2017
02/29/2017
04/03/2017
04/16/2017
04/30/2017
05/14/2017
05/28/2017
06/11/2017
07/05/2017
07/16/2017
08/06/2017
08/20/2017
09/05/2017
09/24/2017
10/09/2017
10/22/2017
11/05/2017
11/19/2017
12/10/2017
01/02/2018
01/31/2018

Academic Calendar

Massage Therapy Program - AM

Program Start

01/30/2017

02/27/2017

03/27/2017

04/24/2017

05/22/2017

06/19/2017

07/24/2017

08/21/2017

09/18/2017

Program End

06/18/2017

07/23/2017

08/20/2017

09/17/2017

10/15/2017

11/05/2017

12/03/2017

01/02/2018

Staff and Faculty

Linnea Ray, President
BS in Psychology, Texas Christian University

Brian Haggerty, Vice President
BA in Business Administration with emphasis on marketing, California State University

Staff

Peter Brown, Student Services,
BS in Public Policy, Planning and Management, University of Southern California
MA in Teaching, University of Southern California

Faculty

Diane Allen, Phlebotomy Department Chair, RNC, NP, MSN
B.S in Nursing, California State University, Long Beach 1982. Nurse Practitioner, Harbor-UCLA Women's Health Care Nurse Practitioner Program, 1995 M.S in Nursing, California State University, 1995.

Manuel Castro, Phlebotomy Technician Instructor
Los Angeles Valley College, 2000, X-Ray technology – Nova Institute 1989, Medical Office Management, Glendale College, 1980. Current licenses, State and National Phlebotomy Technician, X-Ray Technician, CMA

Ernesto Cuestas, Phlebotomy Technician Instructor
Associate Degree in Science, Certified Medical Assistant 1998, City College of San Francisco, Certificate in Phlebotomy Technician and Basic EKG Technician, University of San Francisco, 2005. Emergency Medical Technician, Glendale Community College 2009, RN program, class of 2016 LACC

Brian Alexander, Massage Therapist Instructor
Nova Institute of Health Technology, Massage Therapist Certificate, LA, July 1999 Certified Massage Therapist, California Massage Therapy Council, November 2010

